



Expected 5th Grade Learning Results



Cair Paravel Latin School



Language Arts

- Demonstrate mastery of proper cursive and manuscript penmanship
- Identify all eight parts of speech using various texts
- Classify the pattern of 5 sentences using the question and answer flow
- Review and learn personal pronouns, antecedents, and indefinite pronouns
- Review and learn compound/complex sentences and coordinate/subordinate conjunctions
- Review rules of grammar (subject/verb agreement, possessives, etc.)
- Correctly spell 20 words derived from 5th grade curriculum per week
- Introduce and review all 5th grade Shurley Grammar jingles and word analogies
- Review and practice grammar mechanics and tenses of verbs (simple, perfect)
- Continue to build on advanced grammar concepts (cases, adjectives, noun jobs, etc.)
- Demonstrate understanding of capitalization and advanced punctuation rules
- Introduce and review construction of a friendly and business letter
- Increase their vocabulary by defining and using 5-7 new words per week
- Outline and summarize spoken or written information
- Use and understand basic sentence construction such as clauses, phrases, openers, etc.
- Review structures of a one and three paragraph essay
- Confidently present informative reports/stories using inflection, expression, appropriate pitch, quality of voice, and fluency
- Confidently use a dictionary, thesaurus, and other basic research materials



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Mathematics

Students will demonstrate problem solving, understanding, and proficiency in:

1. **Number Sense**- place value to the billions, decimals, positive and negative numbers
2. **Addition and Subtraction**- using place values to the billions, decimals, fractions, positive and negative numbers
3. **Multiplication**- properties, prime and composite numbers, up to 3 digit multipliers, factor trees and exponents, fractions, and decimals
4. **Division**- long and short form, up to 3 digit quotients and 4 digit dividends, 1 and 2 digit divisors, and order of operations
5. **Fractions**- Compare, order, rename, improper, common, lowest terms, mixed numbers, addition and subtraction with fractions, unlike, mixed numbers, least common multiples, least common denominator, multiply and divide fractions
6. **Decimals**- round, compare, multiply, divide, and estimate
7. **Geometry**- measuring and identifying lines and angles, coordinate graphing, perimeter, circumference, area, identifying and measuring circles, triangles, quadrilaterals and additional polygons, 3-D figures, prisms, volume, surface area
8. **Measurement**- customary and metric, elapsed time, linear, weight and capacity, mass, temperature
9. **Ratios and Percent**- equivalent ratios, rates, decimals, percent, probability



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Bible

- Gain deeper appreciation for the varied facets of the life and ministry of Christ
- Understand the theological significance of the Incarnation, Death and Resurrection of the Incarnate Word
- Mentally synthesize the four different accounts of the life of Christ into one organic timeline
- Understand where the events in Christ's earthly life fit into the timeline of world history
- Memorize scripture weekly and integrate the statutes of Christ into their daily lives

Literature/Poetry

- Read and comprehend literature on a 5th grade level
- Use decoding skills to read unfamiliar words and interpret contextual meaning
- Identify and analyze literature elements in stories, especially characters, settings, conflict, plot and themes
- Identify and analyze each part of a story plot including setting, rising action, climax, dénouement, and conclusion
- Evaluate the literary merit of a novel based on informed literary analysis
- Meet quarterly requirement of approved CPLS reading list books
- Develop analytical skills in interpreting poetry
- Memorize and recite 1-2 poems per quarter including The Lord's Prayer and Paul Revere's Ride



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History

- Understand key events leading up and surround the settling and organization of America
- Summarize events leading up to Revolutionary War and how the events precipitated it
- Explain arguments for and against the American colonies going to war
- Present own opinion of support/non-support of arguments for colonies going to war
- Answer questions concerning early history of American explorers and the foundation of the country
- Participate in discussions concerning motivations/repercussions associated with events being studied

Science

Year-Long Unit: Regional Invertebrates

Scientific Inquiry

- The student will use a Nature Journal for drawing and identifying invertebrates.

Life Science

- The student will be able to describe characteristics of, growth of, purpose of, and orders of regional invertebrates.

Technology

- The student will become familiar with and use tools to observe invertebrates in nature.

History & Nature of Science

- The student will read essays written by great entomologists about the intricate, fascinating worlds of insects as they hunt, build nests, feed families, and more.