



CAIR PARAVEL LATIN SCHOOL



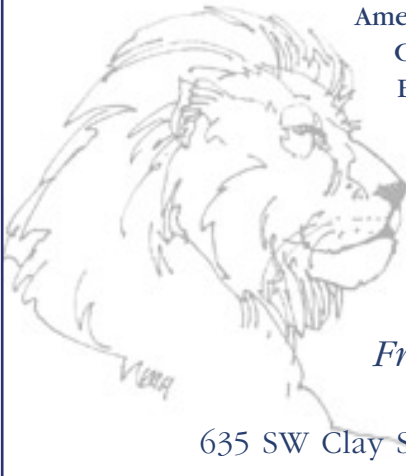
Aslan Lecture Series

Monday, January 21, 2008, 7:00pm

Featuring: Dr. James Taylor, "Poetic Knowledge: The Recovery of Education"

Dr. Taylor is a graduate of the Integrated Humanities Program at Kansas University, and former Chair of Education at Hillsdale College and a teacher of English and American Literature, Humanities, Western Civilization, and Philosophy of Education, for over twenty years. He

will discuss the loss of "Poetic Knowledge" in the world of education today and how we may recover that traditional mode of education that is still viable today.



*Free and open to the public.*

635 SW Clay St. • Topeka, KS 66606

**785-232-3878**  
**www.cpls.org**

**SILVER BELLS RESCHEDULED**

**NEW DATE: SATURDAY, FEBRUARY 2ND, 2008**

6:00-8:00 p.m. - Class Dinners, Various Locations  
7:30-10:00 p.m. -Photos Begin @ 7:30 p.m. Ballroom Dancing @ 8:00 p.m.,  
Miller's Glen Village Hall, 2234 SW Village Hall Rd.  
11:00-12:30pm - Roller Skating, SkateAway, 815 SW Fairlawn Rd.

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**BOARD NOMINATIONS  
BEING ACCEPTED**

The Nominating Committee is currently accepting applications from persons who desire to serve on the CPLS Board of Directors. Three board positions will become open in May of 2008 for a three-year term. If the Lord may be calling you to serve in this way, please pick up an application from the office and return it by January 15, 2008, to any committee member: John Bernard, Kim Coker, Kathryn Gardner, John Martin, Chris Stewart, Ken Stone or Steve Zurbuchen.

Qualifications are stated in the CPLS Constitution and Bylaws, also available in the office.

*Our Vision* - Cair Paravel Latin School aspires to become the premier classical Christian, liberal arts school in America.

*Our Mission* - To cultivate classically trained, life long learners, committed to the Lordship of Jesus Christ, who will enrich their community and God's kingdom.

## FROM THE DEAN'S DESK...

**JAMES WALDY, DEAN OF FACULTY**

Dear Parents,

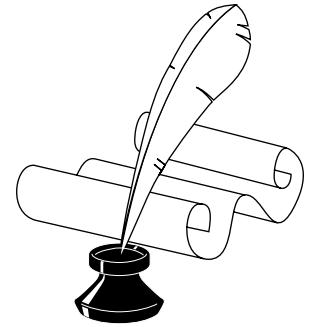
Attached to this week's newsletter, you will find a "homework survey" that we are asking you to fill out and return to the office by January's end. This survey is quite similar to one that was conducted in the 2003-4 school year and is designed to be an instrument to allow us to gain a broader understanding of the homework habits of the students. Our initial motivation for conducting another survey was to investigate middle and high school perceptions. However, in our faculty discussions, we agreed that the homework survey should be made available to all families in kindergarten through twelfth grade. Obviously, some aspects of the survey will not apply to lower elementary students, and you are welcome to leave those items blank. Your thoughtful assessment of your child's homework habits will be greatly appreciated and beneficial to the formation of our work expectations and formation of classroom content.

The faculty members are united in our belief that homework is a valuable part of the educational process. We are also cognizant of the fact that a vibrant school culture is one which makes accommodation for extra-curricular activities like plays, musicals, sports, etc. As well, there is recognition of the need of many families to have older children work for a degree of financial income, and participation in the opportunities provided by church communities is obviously valued. Above all, the faculty recognizes the priority of family and the need for a quantity of time for daily family activities and fellowship.

The faculty members also find ourselves in somewhat of a quandary when considering how to gauge the load that is expected of/imposed upon the students. The spectrum of students includes everything from below average intellects to possible geniuses. It includes unmotivated students who do the bare minimum to obsessive personalities who spend far more time than is necessary in attending to details and studying for things that they really already know. We have students who do no extra-curricular activities and have no mid-week church opportunities, and students, who attempt to hold a job, participate in a musical, play volleyball and attend church all in the same "season".

Please take the time to thoughtfully investigate your child's homework habits and time. This may require a degree of observation on your part that goes beyond simple questions or initial perceptions. Instant messages, face book pop-ups, ear buds, television buzz, trips to the 'fridge, and a warm pillow can make for very inefficient and slow sledding when it comes to homework completion. Please help your child to honestly assess the degree to which some of these diversions may factor into the time spent on studies. Your feedback is greatly coveted as we continue to pursue the high calling of assisting you in raising your children in the nurture and admonition of the Lord.

Kind regards,  
James Waldy, Dean of Faculty



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## FROM OUR HANDBOOK

- Cair Paravel Latin School does not have a homework policy because it is not possible to formulate one. If two children have the same intellectual abilities, but only one applies them to homework, obviously that student will gain more knowledge than the other. Students' abilities will vary, and some will need to do more homework to gain the same grade as a peer to whom the work comes more easily. The questions to answer are: What grades do you expect him to attain? Are his study habits effective? How many study halls does your child have? Honest answers will enable you to formulate your own approach to homework.

- Yes, there will be homework! Obviously as students grow older there will be more homework. Younger elementary (Grammar) students will, for the most part, complete their work at school. However, there will be times when work is assigned to be done at home. Older elementary (Grammar) students most likely will have homework assignments and projects or papers to do. On a weekly basis, parents of elementary (Grammar) students will be responsible for assisting their children with Scripture memory, spelling words, and if the teacher elects, some parent-child math sheets. All core courses in grades 7-12 will warrant homework. Some days your child will have more homework than other days.

- Every school emphasizes something different. CPLS emphasizes Christian classical academics. Each family needs to determine how they will balance the academic work load with participation in extracurricular activities (athletics, social events, jobs, etc.). If one of these things interferes with homework, homework should win. There are traditionally periods throughout they year when homework can appear to become a problem. These usually occur during sports' competition, Drama rehearsals and productions and Finals. Students and parents are encouraged to anticipate such times and ensure that work is done on a timely basis.

## THANKS TO GENEROUS DONORS

Have you noticed the new Varsity Basketball uniforms, this year's colored basketball programs and the sports banners hanging in the gym? All of those items have been donated by a CPLS family and business associates. We are very appreciative of these generousities.

If you or business associates have donation dollars or items available, I'd love to talk with you so that resources are channeled according to prioritized needs for maximum advancement of our mission of cultivating classically-trained, lifelong learners committed to the Lordship of Jesus Christ who will enrich their community and God's kingdom.

Kathleen Mallory, Chief Administrator

## DR. JAMES S. TAYLOR TO SPEAK AT ASLAN LECTURE

Dr. James S. Taylor is our 2008 Aslan Lecture Series speaker, addressing *Poetic Knowledge: The Recovery of Education*. The event will be held Monday, January 21st at 7:00pm in CPLS' Stone Table Theater. This event is free and open to the public. If you have friends interested in finding out more about the "classical" mode of education, this would be a good event for them to attend. Dr. Taylor will also be part of our faculty in-service training on Monday.

Dr. Taylor received his Bachelor degree in Humanities and his Masters degree in English, from Southern Illinois University; his doctorate in the philosophy of education from the University of Kansas. He is a veteran teacher, writer and author, and has been a teacher of students from fifth grade to graduate school for the past thirty five years. He has held teaching and administrative positions at St. Mary's Academy & College, St. Marys, Kansas; Immaculate Conception School, Post Falls, Idaho; Our Lady of Compassion School, St. Marys, KS; Wichita Collegiate School; University of Kansas; Hillsdale College, Michigan, and the University of Tulsa.

He has lectured widely to home school audiences, private and parochial schools, to teachers and parents on reading and writing programs, how student's best learn, and how to teach the Great Books.

In 1998, his book, *Poetic Knowledge: The Recovery of Education*, was published by the State University of New York Press. Dr. Ralph McInerney, professor of philosophy at Notre Dame University said in his review of the book, "With pithy brevity he [Taylor] has managed to provide both a history of the treatment of poetic knowledge and to develop his own persuasive account." After nearly ten years, the book remains in print.

For the past six years, Dr. Taylor has been a co-moderator for the Angelicum Academy teaching the Great Books online to home school high school students many of them also on the college track. Since returning to Kansas last year, he has written a weekly column along with feature stories for the St. Marys Star newspaper. Jim and his wife, Teresa, and family live in Maple Hill, Kansas, and are members of St. John Vianney parish.

## LION'S ROAR

- The CPLS Scholars' Bowl team just put in its most impressive performance to date. At the Topeka West tournament today (1/10/08), they placed 3rd out of our pool of 9 teams with a 5-3 record. They missed going to the playoffs by only 10 points. The team consisted of Nicole Koopman, Andrew Lippe, Christa Packard, Lucas Bider, Sam Blasi, and Emily Zurbuchen.

- The annual CPLS Pastor Appreciation Day was held on Monday, January 14. Twenty pastors from local churches were treated to a continental breakfast, student fine arts performances, attended our Middle School convocation, toured the school and visited students in their classrooms.

- A fun time was had by all at the CPLS Skating Party held at Sk8away on Saturday, January 12 -- but students from Mrs. Guenther's AM Kindergarten were excited to claim the prize for the class with the highest attendance.

Pictured below: Students from several grades enjoy skating with their classmates.



Pictured l-r: AM Kindergarten students Connor Stapleton, Hunter Anderson, Gabby Lord, Taryn Pridgett, Mia Coker, and Anna Rose Larson.



## CPLS HIGH SCHOOL - 2<sup>ND</sup> QUARTER HONOR ROLL

### 12<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

Cameron Bernard  
Nicole Koopman  
Andrew Lippe  
Christa Packard

#### MAGNA CUM LAUDE

Claire Albrecht  
Lacey Ebert  
Dustin Hayes  
Amanda Helms  
James Iliff  
Juliana Melin  
Kristin Payne

#### CUM LAUDE

Emily Carlson  
Joshua Conner  
Sasha Greer  
Nicki Power

### 11<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

Lucas Bider

#### MAGNA CUM LAUDE

Hanna Guenther  
Caitlyn Keller  
Allison Lippe  
Taylor Petrik  
Sarah Powell  
Sarah Stone  
Junyi (David) Zhang  
Emily Zurbuchen

#### CUM LAUDE

Sam Blasi  
Anna Carlson  
Jessie Conroy  
Rachel Gardner  
Thomas Goette  
Santana Luedemann  
Jamison Shafer  
Jiraphan Suporn  
Caleb Tague  
Andrew Waldy  
Jeremy Wynne

### 10<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

Amanda Nigus  
Ariel VanHouse

#### MAGNA CUM LAUDE

Kaylee Cantrell  
Thomas Clauson  
Hillary Kline  
Laurel Sutton

#### CUM LAUDE

Katie Haberkorn  
Nicholas Higgins  
Cassandra Remington

### 9<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

Hannah Fienhage

#### MAGNA CUM LAUDE

Wesley Clauson  
Jordan Mentzer  
Melissa Miller  
Harrison Petrik  
Nicholas Pohlenz  
Kale Stone  
T.J. Waldy

#### CUM LAUDE

Nathaniel Boggs  
Melissa Currence  
Patrick DeDonder  
Tyler Musa  
Haley Paulson  
Miranda Toburen  
Zachary Wipperman

## CPLS MIDDLE SCHOOL - 2<sup>ND</sup> QUARTER HONOR ROLL

### 6<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

Tyler Brown  
Kristian Guenther  
Rachel Myers

#### MAGNA CUM LAUDE

Josiah Barron  
Alexa Feyh  
Caleb Fleming  
Jacob Johnson  
Joshua Musa  
Alexis Weese

#### CUM LAUDE

Brian Bettis	Bridget Cornwell
Kara Hass	Brendan Hecker
Jaron Hickel	Alicia Jordan
Jordan Luttjohann	Billy McElroy
Michael Sutton	

### 7<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

Joshua Copp  
Alexandria Helms  
Megan Lilley  
Matthew Murphy  
Rachel Orr

#### MAGNA CUM LAUDE

Justin Currence  
Ellarie Woolpert

#### CUM LAUDE

Gregory Copp  
Leilani Ramos  
Ryan Ramshaw  
Shelby Sellers  
Jamie Tague  
James Wayman  
William Wipperman

### 8<sup>TH</sup> GRADE

#### SUMMA CUM LAUDE

#### MAGNA CUM LAUDE

Ethan Carlson  
Taylor Jorgensen  
Levi Murphy  
Kyle Packer  
Bailey Piel  
Daniel VanHouse  
Mitchell Walker  
Sarah Walker  
Konr Williams  
Ryan Wynne

#### CUM LAUDE

Ethan Carlson	Taylor Jorgensen
Levi Murphy	Kyle Packer
Bailey Piel	Daniel VanHouse
Mitchell Walker	Sarah Walker
Konr Williams	Ryan Wynne

## SCHOOL CALENDAR

### **Friday, January 18**

TBA - Boys Var Ball @ Elwood Tournament  
TBA Girls Var Bball @ Elwood Tournament

### **Saturday, January 19**

TBA - Boys Var Ball @ Elwood Tournament  
TBA - Girls Var Bball @ Elwood Tournament

### **Monday, January 21**

NO SCHOOL, Teacher In-Service  
5:15pm - Girls JH Bball v Veritas  
6:30pm - Boys JH Bball v Veritas  
7:00pm Aslan Lecture, Stone Table Theater

### **Tuesday, January 22**

5:00pm - Boys JH Bball @ St. Mary's Academy  
5:30pm - CPLS Board Meeting  
6:15pm - Boys JV Bball v St. Mary's Academy  
7:30pm - Open Session  
7:30pm - Boys Var Bball v St. Mary's Academy

### **Friday, January 25**

4:30pm - Boys JV Bball v Olathe Christian  
6:00pm - Girls Var Bball v Olathe Christian  
7:30pm - Boys Var Bball v Olathe Christian

### **Saturday, January 26**

SAT

### **Monday, January 28**

CPLS Spelling Bee (5-8)  
4:30pm - Boys JV Bball v Valley Falls  
6:00pm - Girls Var Bball v Valley Falls  
7:30pm - Boys Var Bball v Valley Falls

### **Tuesday, January 29**

6:30pm - Girls Var Bball @ Cornerstone  
8:00pm - Boys Var Bball @ Cornerstone

### **Thursday, January 31**

9th-10th Science Fair

### **Friday, February 1**

9th-10th Science Fair  
4:00pm - Girls JV Bball v Madison  
5:15pm - Boys JV Bball v Madison  
6:30pm - Girls Var Bball v Madison  
8:00pm - Boys Var Bball v Madison

### **Monday, February 5**

4:00pm - Girls JV Bball v Olpe  
5:15pm - Boys JV Bball v Olpe  
6:30pm - Girls Var Bball v Olpe  
8:00pm - Boys Var Bball v Olpe

For a complete CPLS school calendar see the CPLS web site at  
<http://www.cpls.org>

## BOX SCORES

### BOYS VARSITY BASKETBALL

01/08 - CPLS .....56 Veritas ..... 43  
01/11 - CPLS .....57 McLouth ..... 53  
01/15 - CPLS .....58 Elwood Tourney ..... 49

### BOYS JUNIOR VARSITY BASKETBALL

01/11 - CPLS ..... McLouth .....

### BOYS JUNIOR HIGH BASKETBALL

01/08 - CPLS .....20 Veritas ..... 23  
01/10 - CPLS .....39 Scranton..... 23

### GIRLS VARSITY BASKETBALL

01/08 - CPLS .....48 Veritas ..... 56  
01/11 - CPLS .....38 McLouth ..... 68  
01/15 - CPLS .....28 Immaculata ..... 47

### GIRLS JUNIOR VARSITY BASKETBALL

No games this week.

### GIRLS JUNIOR HIGH BASKETBALL

01/08 - CPLS .....29 Veritas ..... 12  
01/10 - CPLS ..... Scranton.....

You may find individual sports schedules and results on the CPLS website at <http://www.cpls.org/Athletics/2007-2008/index.html>.

## KITCHEN CORNER

### HOT LUNCH MENU (JAN. 21-25)

MON....NO SCHOOL  
TUE.....Chicken fried steak, mashed potatoes, green beans, roll  
WED ....Sausage pizza, carrots, pineapple, brownie  
THU.....Hamburger on a bun, apple, french fries, oatmeal pie  
FRI .....Ravioli, green beans, peaches, roll

### ALA CARTE

MON.... Stuffed Crust Pizza.....\$1.25  
TUE..... Taco Bar .....\$2.00  
WED .... Hot Dog/Potato Bar .....\$1.25  
THU..... Burrito w/sauce.....\$2.00  
FRI ..... Cheeseburger w/french fries .....\$2.00

## THE CHRONICLE

### COLLEEN LIPPE, NEWSLETTER EDITOR

E-mail: [newsletter@cpls.org](mailto:newsletter@cpls.org)  
(P) 272-9165 or (Fax) 272-3729  
Submission deadline: Tuesday, 5:00 p.m.  
The newsletter may be read on-line at:  
[www.cpls.org/newsletter/index.shtml](http://www.cpls.org/newsletter/index.shtml)

Send e-mail address changes to [cmymers@cpls.org](mailto:cmymers@cpls.org)

## NOTICE OF PROPOSED BY-LAWS AMENDMENT

Upon further consideration of the amendments made to Article III, Sections 2 and 3 on April 24, 2007, the CPLS Board of Directors directed the Bylaws Committee to review the amendments made and to consider modifications to make the Nominating Committee process more flexible. CPLS families, faculty, and staff are invited to submit written comments regarding these proposed amendments to [board@cpls.org](mailto:board@cpls.org) by January 21, 2008.

You are further notified that at its meeting on January 22, 2008, the CPLS Board of Directors intends to vote upon the following amendments to Article III of the CPLS Bylaws, subject to any written comments:

### Section 2. Number and Qualification of Directors.

(a)(1) The authorized number of directors of the corporation shall be no fewer than seven (7) and no more than nine (9).

(2) The Board's membership shall be composed so that directors represent at least three (3) different churches. Exceptions to this policy may be allowed by a majority vote.

(b)(1) Directors shall profess a personal relationship with Christ, live godly lifestyles, affirm the Statement of Faith set forth in the Constitution, feel called by God to serve as directors, be deeply conscious of their responsibility before God, and be committed to the principles of classical Christian education.

Directors shall be individuals whose lives make them worthy of imitation and hence appropriate role models for students. Directors shall demonstrate that they possess the spiritual gifts, the heart, the abilities, the character, and the life experiences that make them suitable for service as a member of the Board of Directors.

(2) Directors shall adhere to these qualifications throughout their tenure on the Board.

(3) All school children of directors shall attend the School. Exceptions to this policy may be allowed by a majority vote of all directors.

~~Directors shall adhere to these qualifications throughout their tenure on the Board.~~

(c) Full-time employees of the School shall not serve as directors. Part-time employees and spouses of full-time employees may serve as directors but shall abstain from voting on all issues that may raise an appearance of impropriety or conflict of interest. (Amended: September 21, 2004; April 24, 2007; \_\_\_\_\_.)

## NOTICE OF PROPOSED BY-LAWS AMENDMENT (CONTINUED)

### Section 3. Election and Term of Office.

(a) Each director shall serve on the Board for a term of three (3) years unless such service is terminated by resignation, death, or removal. Upon Board approval, a director may take a leave of absence of up to one year without forfeiting his seat or altering his term. A director may be renominated to serve a second consecutive term. After serving a second consecutive full three-year term on the Board, the director shall step down from service for at least one full year before again being eligible for election to the Board. Terms of service on the Board shall be staggered so that no more than three directors will complete their term of service in any given year.

(b) Nomination and renomination of Board candidates shall be made by a seven-member Nominating Committee composed of not more than three (3) currently serving Board directors and not less than three (3) non-Board parents of students currently enrolled in the school. ~~By November 30,~~ The Nominating Committee shall notify faculty, staff, and families of enrolled students that Board positions are open and that the committee will solicit and accept nominee applications until ~~January 15~~ the third Friday in January. The Nominating Committee shall make every effort to solicit qualified applicants who have different church affiliations, ages of children, personalities, and skills.

(c) ~~At the close of the nomination period,~~ The Nominating Committee shall review the nominee applications and interview eligible Board candidates to determine interest, qualifications, and suitability for Board membership. By the regular March 4 board meeting, the Nominating Committee shall submit to the Board a formal report that includes the names of all qualified applicants ~~including~~ with a recommendation of the nominee(s) for the open position(s). All candidates shall meet the qualifications for Board members established in these Bylaws. ~~Following the formal report of the Nominating Committee at~~ No later than the May annual meeting, the Board by a majority vote shall elect directors, if any at all, from the names the Nominating Committee submits. Nominations from the floor shall not be permitted. (Amended: September 21, 2004; October 26, 2004; April 24, 2007; \_\_\_\_\_.)

# Homework Survey

Please check all boxes that apply to/describe your child's homework setting. Return this survey to the front office at your convenience.

**Study Environment**

Kitchen/Dining Room Table

Bedroom \_\_ desk? \_\_ floor? \_\_ bed?

Family Room/Den

Random Locations

Other: \_\_\_\_\_

**Parental Involvement**

I/we tutor our child through homework  
 Often     Sometimes     Seldom

I/we help our child with reviews, activities, etc.  
 Often     Sometimes     Seldom

I/we actively monitor our child's homework activities  
 Often     Sometimes     Seldom

I/we allow our child to do homework independently  
 Often     Sometimes     Seldom

**Possible Sources of Distraction**

Ipod/MP3/CD Player/ Radio

Internet/Instant Message/Facebook

Television

Telephone

Video Games

Other: \_\_\_\_\_

**Assignment Perceptions**

It appears our child must learn new materials independently  
 Often     Sometimes     Seldom

It appears our child is reading to prepare for next class  
 Often     Sometimes     Seldom

It appears our child is studying/practicing "taught" materials  
 Often     Sometimes     Seldom

It appears our child is practicing/memorizing for mastery  
 Often     Sometimes     Seldom

**Homework Accomplishment**

Please check those boxes which you think best describe you child's accomplishment of tasks

Homework addressed right after school/ typically accomplished before dinner

Homework addressed right after school/ seldom accomplished before dinner

Homework addressed after dinner in the "early" evening hours

Homework addressed after dinner in the "late" evening hours

Homework addressed intermittently throughout the evening

Homework seldom accomplished before bed and must be addressed next morning

Homework typically accomplished before established bed time

**Extra-Curriculars & Other Activities**

Please fill in each applicable box with the average number of hours you believe your child is engaged in each category on a typical school night

Examples:  
 1/4 = 15 minutes  
 1/2 = 30 minutes  
 3/4 = 45 minutes

hrs. of sports practice/games

hrs. of dinner/family time

hrs. of homework

hrs. of television/computer-video games

hrs. of travel to/from afterschool activities

hrs. of lessons/practice (music, art, ballet, etc.)

hrs. of other activities: \_\_\_\_\_

Please identify those subjects that appear to demand the greatest amount of homework by filling in the following blanks. You do not necessarily need to fill in all five 1 = subject requiring the most homework

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_

Dear Parents,

You will have noticed in recent newsletter articles a discussion of homework, and a request for your participation in this survey. Would you please take the time to thoughtfully participate in its completion? We covet your feedback in an effort to continually assess our level of expectations and to assist us in the formation of classroom content.

Would you please take the time to fill out the survey on this and the opposite side? Most of your faculty are parents who are doing the very same exercise. Indeed, as parents, we are reminding ourselves that we will be most helpful by giving a truly honest assessment of what we believe to be the typical situation in our homes. For those of you who are so inclined, we would appreciate your filling out the time sheet below. This will give us a feel for what the evening hours are like in our families' homes. Our intent is not to be intrusive; we are simply attempting to get a picture of those mandatory nightly/weekly activities that are making demands upon students' time (piano lessons, sports practices, dinner times, family devotions, television allowances, etc.).

Please place this survey in an envelope and return it to the box that is placed in the school office.

For Your Children,  
The CPLS Faculty

	Monday	Tuesday	Wednesday	Thursday	Friday
3:30					
4:00					
4:30					
5:00					
5:30					
6:00					
6:30					
7:00					
7:30					
8:00					
8:30					
9:00					
9:30					
10:00					
10:30					
11:00					
11:30					

What is your perception of the average amount of actual time spent on homework during each day of the week?

Sunday	_____ hrs. _____ min	Thursday	_____ hrs. _____ min
Monday	_____ hrs. _____ min	Friday	_____ hrs. _____ min
Tuesday	_____ hrs. _____ min	Saturday	_____ hrs. _____ min
Wednesday	_____ hrs. _____ min		

Your child's grade level

- Kinder  Seventh  
 First  Eighth  
 Second  Ninth  
 Third  Tenth  
 Fourth  Eleventh  
 Fifth  Twelfth  
 Sixth

CPLS Homework Paragraph (excerpted from school handbook)

Cair Paravel Latin School does not have a homework policy because it is not possible to formulate one. If two children have the same intellectual abilities, but only one applies them to homework, obviously that student will gain more knowledge than the other. Students' abilities will vary, and some will need to do more homework to gain the same grade as a peer to whom the work comes more easily. The questions to answer are: What grades do you expect him to attain? Are his study habits effective? How many study halls does your child have? Honest answers will enable you to formulate your own approach to homework.

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# Enrollment Form

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## Cair Paravel Latin School Lions Share Program

### Program rules and guidelines

- 1) All certificate orders must be accompanied by a check or money order made payable to CPLS. Lions Share certificate payments are not tax deductible because you receive dollar for dollar value.
- 2) If your check is returned because of non-sufficient funds (NSF), you will be charged a \$30 fee payable to CPLS. After two NSF checks are tendered on your account, your Lions Share ordering privileges will be limited to money order only.
- 3) Lions Share certificates are purchased on your behalf, and are not returnable.
- 4) When you pick up or receive your certificates, open your order and verify its accuracy. In the unlikely event you should find a discrepancy in your order, please contact Shirley Price, Lions Share coordinator, within seven days.
- 5) Certificates are the same as cash, and should be handled accordingly. CPLS will not be responsible for certificates that are lost, stolen or misplaced while in your possession.
- 6) You must sign a WAIVER OF RESPONSIBILITY form before certificates will be mailed to you or released with your child. These forms will be kept on file, and CPLS accepts no responsibility for certificates delivered in this manner.

***Yes! I'm ready to participate in the CPLS Lions Share Program!***

First Name	Last Name	
Street Address		
City	State	Zip
Phone Number During the Day	Email Address	

*I have read and understand the policies and guidelines listed above, and I agree to abide by these policies*

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

## WAIVER OF RESPONSIBILITY

I would like my Lions Share certificates:

\_\_\_\_\_ Mailed to my home (\$ .60 postage required for each order mailed.)

\_\_\_\_\_ Sent home with my child \_\_\_\_\_ in \_\_\_\_\_ Class.  
(Name) (Teacher's Name)

I understand that CPLS is not responsible for my order once it has been mailed/given to my child.

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date