



Our Objectives

Our program provides thematic units that engage, integrate, and teach across all curricular areas. Children are exposed to a wide variety of academic information and literacy-rich experiences. The classroom is an active balance of teacher-directed activities and child-initiated play, paying attention to the needs and differences of each individual child. This is an exciting time in your child's development and it is our pleasure to share it with you.

Bible

- God is love
- Importance of prayer
- Bible is God's holy word – God's word is the truth
- Parts of the Bible including the Old and New Testament
- Memorize one bible verse each week
- Listen to Bible stories, answering questions, and applying Biblical traits in our life
- Begin to develop a foundation of Bible Stories and life application
- Spiritual personal development: pray, obey, love, and serve
- Christian worldview

Communication Arts

Reading:

- View a book, front to back, one page at a time
- Reading text from left to right and from the top to the bottom of a printed page
- Differentiate words from pictures
- Understand that speech is written down to convey a message
- Develop an understanding of the different functions of print
(label, sign, letter, newspaper, magazine, list, message, menu etc)
- Listen to informational books
- Discuss personal experience as it relates to a familiar book
- Know that the author writes the book; the illustrator creates the pictures
- Explain a possible cause for an event that occurred in a familiar book
- Recognize own name in print; recognize names of some classmates
- Identify some labels and signs in the environment (Exit)
- Automatically name and identify sounds of all upper and lower-case letters

- Discriminate, identify and work with individual phonemes in spoken words (The first sound in sun is /s/.)
- Hear, identify and share oral rhymes (pig/dig, cat/mat)
- Recognize which words in a set begin with the same sound (bell, bike, boy all have /b/ at the beginning)
- Expose to the first 5 most recognizable sight words (I, the, of, and, a)

Literature:

- Listen to a variety of stories, books and poems.
- Use pre-reading skills and strategies (connect prior knowledge to text, make predictions about text, take picture walk of text)
- Identify character(s), setting and problem of familiar books
- Remember and articulate retelling significant sequence of events
- Explain what is happening in an illustration
- Listen to and discuss stories that evoke a variety of feelings
- Understanding the literal meaning of a story being told through questions and comments
- Engage in spontaneous and imaginative play to dramatize stories and experience

Writing:

- Participate in writing opportunities (tracing numbers 1-10 and writing upper-case letters)
- Illustrate thoughts, ideas and stories and then verbally share with the class
- Master proper pencil hand-grip
- Master writing their first name

Listening:

- Understand and follow oral direction
- Listen with interest to literature read aloud
- Demonstrate some active listening strategies, responding appropriately during conversations and literature read aloud

Speaking:

- Speak clearly, use complete sentences, and use eye contact in daily conversations
- Participate in conversations and group discussions
- Understand and use language for a variety of purposes (express needs/interests, expresses ideas, express meaning, Show and Tell, drama)
- Recall and repeat simple poems, rhymes and songs
- Recall information from directions, conversations and literature

Grammar:

- Label first name on work, introduce labeling last name on work.
- Correctly form all upper-case letters and whole numbers 1-10

Math

Patterns

- Sort by attribute (color, shape, size)
- Recognize and repeat simple patterns (AB, AAB, ABB, ABC)

Number Sense:

- Automatically name whole numbers 1-10
- Make use of one to one correspondence in counting objects
- Understand number order (1st, 2nd, last etc)

Geometry and Spatial Sense:

- Identify and describe attributes of 10 common shapes
- Understand directionality, order and position of objects and words (on, above, under)

Science

Earth and Space:

- Describe materials of Earth including land, air, and water that support living things
- Develop an awareness of the properties of common earth materials (soil, rocks, water)
- Develop an awareness of daily weather
- Develop an awareness of the four seasons
- Identify the Sun as the main provider of heat and light

Life Science:

- Understand that human beings have special parts (hands, nose) that allow them to perform certain functions
- Explain what various plants and animals need for growth
- Begin to understand the changes that plants and animals go through during life
(seed/plant, caterpillar/butterfly)
- Recognize some animals and their offspring
- Recognize some similarities and differences among animals
- Develop an awareness of the sensory attributes of objects according to taste, smell, hearing, touch and sight

Social Sciences

History:

- Place common routines in chronological order
- Recognize patriotic symbols and activities (Pledge of Allegiance, American flag)
- Study biblical and historical events surrounding our American holidays
- Identify some ways that we have changed since being babies and toddlers
- Memorize personal information (first/last name, age, birthdate)

Geography:

- Explore modes of transportation
- Locate and describe familiar places (home, classroom, school, restaurant)
- Demonstrate familiarity with school layout
- Develop an understanding of our community (home, school, city, state, country)
- Explore how families and communities build traditions

Civics:

- Recognize the importance of his/her role as a member of the family, the class and the community
- Recognize, listen to, and respect viewpoints of others
- Participate in classroom voting process (Do you like tomatoes? Yes/No)
- Participate in projects to help others in need
- Participate in character building activities
- Exhibit traits of good citizenship

Economics:

- Identify choices
- Explore how children have needs in common (food, clothing, shelter)
- Differentiate between needs and wants
- Develop an awareness of jobs and what is required to perform them
- Identify various school and community personnel

Memory Development

- Automaticity of some basic facts
- Daily scripture reading
- Echo verbal sequence
- Follow four-step command
- Fingerplays, Chants, and Songs

Creative Development

- God is the ultimate creator
- Explore a variety of art forms (illustrations, paintings, collage, mosaic) and art materials

Music/Music Appreciation:

- Demonstrate interest and enjoyment in a variety of creative activities including listening, singing, finger play, games, and performances
- Move freely in response to music, rhythm and tempo
- Express thoughts and feelings through creative movement
- Sing traditional and modern songs
- Learn and sing the Cair Paravel Latin School song

Physical Development

Large Motor Skills:

- Demonstrate increasing abilities to coordinate and balance movements
- Demonstrate basic locomotor movements (galloping, hopping, jumping, running)
- Demonstrate body and space awareness to move and stop with control over speed and direction
- Demonstrate non-locomotor movements (bending, pulling, pushing, stretching, swaying, swinging, turning, twisting)

Small Motor Skills:

- Proper use of pencil grip
- Demonstrate increased control of hand and eye coordination (using scissors, glue, crayons, pencils, paint brushes)
- Demonstrate increasing control of small muscles in hand (using tongs, tweezers, eyedropper)

Health:

- Understand that healthy bodies require rest, exercise and good nutrition

Spiritual & Social Development

*But the Fruit of the Spirit love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control.
Against such things there is no law.*

Galatians 5:22

- Demonstrate an eagerness and interest in learning
- Develop and expand listening skills
- Understand, accept and follow rules and routines
- Demonstrate self-direction and independence
- Manage transition between activities effectively
- Interact easily with one or more children/adults
- Develop relationships with others
- Recognize & express own feelings/feelings of others, responding appropriately
- Show respect for others and their property
- Develop increasing ability to give and take in interactions
- Work independently/cooperatively in a variety of settings, and to solve problems & resolve conflicts
- Seek assistance from adult when appropriate
- Practice good manners